



Coloring Outside the Lines: Mentoring Women into School Leadership (Sunny Series in Women in Education) (Sunny Series, Women in Education (Paperback))

Mary E. Gardiner

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Presents new practices and ideas for mentoring women for school leadership positions.

Coloring outside the Lines critically looks at mentoring from the perspective of women who have been historically marginalized in school leadership, and grounds itself in a variety of experiences, including those of women school leaders of color. Using a feminist poststructuralist framework, the authors deconstruct the mentoring of women within the culture of K-12 public school administration in which they work. Providing arguments that mentoring has been and can be discriminatory, the authors explore it as a vehicle for transformation and change in education leadership rather than abandoning it completely.

"The extant literature in educational administration tends toward a rather unquestioned acceptance of mentoring as a benefit/panacea for the field. This book provides a balanced look at both its potentials and its downsides. While challenging conventional wisdom about mentoring, the authors do not advocate its abandonment. Rather, they provide an element of hopefulness, well grounded in their analyses, regarding mentoring's potential to bring different perspectives and emphases to what's important about leading America's schools." — Marilyn Tallerico, author of *Accessing the Superintendency: The Unwritten Rules*

"The specific and sustained attention that the authors devote to the experiences of women school leaders of color is refreshing and important. The main point of the book, that mentoring relationships greatly shape women's growth in school leadership, is a critically important facet of how discriminatory practices are perpetuated or explored." — Jackie M. Blount, author of *Destined to Rule the Schools: Women and the Superintendency, 1873-1995*

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