



Power Tools for Adolescent Literacy: Strategies for Learning

Jan Rozzelle, Carol Searce

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Winner Association of Educational Publishers 2009 Distinguished Achievement Award

Finalist Association of Educational Publishers 2009 Golden Lamp Award

Secondary teachers who are seeking to improve student learning will find that this accessible, well-organized encyclopedia of research-based literacy strategies makes it easy to find and use the right strategies, those that will increase student learning. When teachers learn literacy strategies, implement the newly learned strategies in the classroom, show students how to use the strategies, and see student learning increase, they realize that literacy strategies are really learning strategies. Examples from science, social studies, math, and English language arts teachers show how to integrate reading, writing, and critical thinking across the curriculum. The authors draw on their extensive experience working with teachers and schools to define the best practices that have been proven to work in real schools. Each chapter explores the research foundation for a particular aspect of literacy, suggests key resources, defines critical issues, and then provides concrete strategies for actively engaging students in reading, writing, talking, and listening. Understand what the strategy is, why teachers should use it, and how to use it in clear step-by-step instructions complete with examples and templates.

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