



Higher Education, Emerging Technologies, and Community Partnerships: Concepts, Models and Practices (Premier Reference Source)

Melody Bowdon

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The early boom of Web-based education in the 1990s, both in the United States and abroad (e.g., in Australia and the UK), saw a flurry of publications on the subject of university and industry partnerships, with a focus on ways in which online learning might lead to new models of collaboration and engagement across previously clearly delineated borders. Ten years later, as we approach the end of the first decade of the 21st century, we see a similar moment of opportunity for collaboration.

Higher Education, Emerging Technologies, and Community Partnerships: Concepts, Models, and Applications is a comprehensive collection of research with an emphasis on emerging technologies, community value, and corporate partnerships. The contributions in this collection provide strategies to implement partnerships. Outlining various concepts from an educational and technological standpoint, this reference book serves as a resource for academic administrators, instructors and community practitioners.

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